



Graduate Scholarship Guidelines

Scholarship Prize:

One **graduate student** will be chosen as the recipient. This student will earn:

- \$5,000
- 1 Free Year Subscription to CEUfast.com for Nursing Continuing Education (CE)
- A potential authorship relationship to write additional courses for CEUfast.com in the future

Eligibility:

To qualify for the CEUfast.com Scholarship, you must:

- Be enrolled in a nationally accredited MSN, DNP, or PhD nursing program, either through ACEN or CCNE accreditation
- Have completed at least one (1) semester in current nursing program

Directions:

To apply for this scholarship, you must write a nursing-focused continuing education (CE) course. One outstanding CE course will be selected to be published and featured on CEUfast.com.

Suggested Course Topics:

Take a moment to check out our currently published CE courses to get a good idea of what topics we already have in our library and the subspecialty topics that our nurses would love to learn more about: ceufast.com. Also, take a look at the course formatting. This will give you a really good idea of how you can format your course.

Your CE course must be designed to promote and enrich knowledge, improve skills, and develop attitudes that enhance practice, thereby improving healthcare for the public.

Examples include new knowledge, knowledge applied in a different practice setting or specialty patient group, or advanced practice in a specialty area. Course content must be relevant to the practice of a healthcare professional, must be related to the scientific knowledge or technical skills needed for practice, or must be related to direct or indirect patient care. Acceptable subject matter includes, but is not limited to:

- Practice related to the healthcare of patients and families in any setting
- Sciences upon which practice, education, or research is based
- Social, economic, ethical, and legal aspects of healthcare
- Management or administration of healthcare, healthcare personnel, or healthcare facilities

The best nursing CE content comes from professional as well as personal experience! Whether you have been a nurse for a few months or several years, you undoubtedly have some personal knowledge to share! We pride ourselves in delivering timely, relevant, and evidence-based CE courses for our nurses to both learn and adapt their current practice to updated guidelines and standards and to satisfy their license renewal requirements. *Course topics should be selected in which the author is knowledgeable, current, and skillful in the subject matter area. Regardless of the topic you choose, ensure that all content you write is based on the most updated guidelines available.*

**Choose your course topic from this pre-selected list of approved topics:*

- Common Skin Conditions (adults and pediatrics)
- Headaches & Migraines
- Postpartum Depression
- Childhood Obesity
- Pediatric Allergy, Asthma, & Immunodeficiencies
- Conditions and Injuries of the Eye
- Children & Adolescents with Chronic Conditions/Medical Complexity
- Drowning
- Concussions
- Congenital Diaphragmatic Hernia (CDH)
- Gender-Affirming Care
- Neurodevelopmental Disorders

- Preventative Care and Cancer Screening Guidelines

Course Requirements:

- Make sure that your course is a minimum of 4,000 words and a maximum of 10,000 words.
- It should be typed in a Microsoft Word Document, 12-point Times New Roman font, double-spaced with 1" margins.
- Include a list of references that are no older than 5-7 years, apart from those for historical perspectives. Otherwise, all content included in your literature review must be the best, most current, evidence-based practice. References and in-text citations must be in APA 7.0 format. Make sure to include the link for the reference.
- Write a minimum of 5 course objectives.
- Write a minimum of 10 multiple-choice test questions and a maximum of 25 multiple-choice test questions.
- Your course must also include 1 case study to provide a clinical scenario to help the learner test what they just learned from the content.
- Make sure to observe the rules for Standard English usage (grammar, punctuation, mechanics) in your writing.
- If you want to add images, tables, or pictures to your course, feel free to do so. However, make sure to identify the source so that we can attempt to seek permission for their use.
- Avoid using any political or religious language, as well as any potentially offensive subject matter.
- Please do not include third-party, self-affiliated promotional verbiage, explicit endorsements, or sponsored products.
- **Please ensure that all content is originally and authentically written, without the use of Artificial Intelligence (AI)-generated material.*

Course Objectives:

Objectives allow us to tell the learners what they are about to learn. First, start with the phrase: "After completing this continuing education course, the participant will be able to:" Then, list at least five objectives, using objective verbs from [Bloom's Taxonomy](#) to begin each one.

Example of Course Objective:

After completing this continuing education course, the participant will be able to:

1. Describe the behavioral indicators to identify child abuse.
2. Identify the factors influencing child abuse.

Course Test Questions:

You will be writing test questions in order to test that the learner has learned what they were meant to from the course content. You can utilize your course objectives to help you focus on what test question content you should write questions about. Your test questions should all connect back to one of the objectives. This is how we are best able to assess learning in a measurable way. Each question should be multiple-choice, and the correct answer should be provided, either highlighted or bolded. No “*select all that apply*” questions. All answers must be able to be found within the course content. Also, make sure to indicate which objective each test question links back to/satisfies.

Case Study:

Case studies allow learners to apply what they just learned to a clinical situation. These can be short (a paragraph or two) or as long as you want it to be. Present a clinical situation on the topic of your course, give a patient description, discuss the intervention/strategies, explain the outcome, and outline the strengths/weaknesses of the approach of the nurse featured in the case study. Feel free to pose points in question form and then answer the questions.

Nursing Program Enrollment Verification:

To be eligible for CEUfast’s Graduate Scholarship, you must provide proof of your enrollment in a nationally accredited ADN or BSN nursing program. To do this, you can obtain an official letter from your Registrar on your institution’s letterhead or an enrollment verification from the National Student Clearinghouse, often available through your school’s website.

Submission of Materials:

Use the following steps as a checklist:

- Select your topic from the pre-approved topic list above

- Complete the scholarship application to assist in planning your course content
- Select your topic from the pre-approved topic list above
- Complete the scholarship application to assist in planning your course content
- Write course + case study with resources/references
- Write course test questions + answers; Indicate which objective each satisfies
- Create one Microsoft Word document with ALL content in this order:
 - Course content (including case study)
 - References page(s)
 - Test questions + answers + objective # each question satisfies
- Visit CEUfast.com/Scholarships and upload your application and course submission using the form on the webpage.
 - Microsoft Word document with course, references, and test questions/answers
 - Scholarship application
 - Resume/CV
 - Enrollment verification

Deadline: July 1st, 2025, by 11:59 pm EST

CEUfast, Inc. reserves the right to publish the winning course, in whole or in part.
This course may not be published elsewhere without written permission from CEUfast, Inc.
Please note that due to the volume of entries, no materials will be critiqued or returned with individual comments.



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